



**Working Foreman – Street
Repair
Knowledge Test**

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Welcome!

Congratulations! You are taking the first step to ensure your success on the tests and ultimately in your career at San Diego Gas & Electric (SDG&E). The tests used at SDG&E are designed to give you the opportunity to make the best use of your skills. This booklet will give you information about the procedures used to select employees who are qualified and likely to be successful in the job. These procedures include a test which indicates how successful you are likely to be in the job for which you will apply.

This booklet gives you some tips for preparing for the test, as well as suggestions on how to do your best. It also includes sample items that will help you understand the format of the actual test.

GOOD LUCK!

How to Use This Guide

This manual is divided into three sections aimed at helping you become more successful on your tests.

- General test taking strategies applicable to all tests
- A brief discussion of the current test
- Sample questions

If you are a *first-time* test taker, take time to read through this entire manual and familiarize yourself with the tests you will be taking. Also provided are book recommendations to assist you in studying for your exams.

If you are *retaking* a test, pay attention to the general test taking strategies, work through the sample problems, identify your weaknesses, and obtain one of the resources described at the back of this manual. If you feel you need to “brush-up” on a subject, there are books to help you do that as well.

About Job Knowledge Tests

SDG&E uses job knowledge tests for people applying to certain jobs. These tests measure relevant job knowledge and skills in areas that are related to successful performance in the job in question.

Job knowledge tests are relevant for positions where specific knowledge is needed “on day 1” coming into the role. In addition, research has shown that performance on job knowledge tests is predictive of successful performance on the job.

General Test Taking Strategies

The following discussion includes tips for taking a wide variety of tests and should be practiced alongside the tips provided for the individual test (provided in the following section).

Before the Test

- **Pace yourself.** If you choose to prepare for your test, review the material (books, practice problems, or study guide) in several relatively short periods rather than a few long periods. Studying in several 30-60 minute sessions allows you to absorb the material more easily than if you were to cram large quantities of information at once.

When You Begin

- **Be positive!** The tests are not designed to trick you or be unnecessarily difficult. In fact, if you’ve taken other tests in school or at work, you’ll probably find these very familiar. Start with a positive attitude and don’t give up! Try to remember the hints that are outlined in this booklet and don’t get discouraged if there are questions for which you don’t know the answer. Remember, each question counts the same as any other question. If you can’t answer one, don’t let that discourage you for the next items. Begin each section/test with the same positive attitude. No one is expected to get every answer right!
- **Read the directions and pay close attention to all test instructions!** Sometimes we assume we know what type of question we are answering, but many times test takers get answers wrong because they did not read the directions. An example of this would be the differences between *mark all that apply*, *answer only one*, and *mark the one that does not belong*.

- **Relax.** Feeling high amounts of stress or tension will cause you to forget what you know or think irrationally. Ways to reduce feelings of stress include preparing in advance, not talking with others who are stressed about the test immediately beforehand, making sure you understand the directions, and reviewing this guide.

During the Test

- **Complete the easiest questions or sections first.** If the test allows for it, begin the test by identifying the areas in which you are strongest while remembering to mark the questions you skip. Complete these sections first and then move to the more difficult areas. Don't spend too much time on any one question - since any question is worth the same in scoring, it is always to your advantage to complete as many questions as you can!
- **Mark questions you skip for easy relocation.** If the test allows for it, and you find yourself in a situation where you do not understand the nature of the question or simply don't know the answer, mark it and return to it later. Surprisingly, this is one of the most common mistakes made by test takers. Spending valuable time on a test item that you cannot answer simply gives you less time to complete other items you may know. It is far better to mark that item and continue forward, coming back to that item if the test format and time permit at the end. Marking your answer sheet when you skip an item can help you keep track of where you are on the test - some candidates have lost valuable time when they did not mark a skipped item and got off-track.
- **Read each question carefully.** After reading each question, make sure you understand it clearly.
- **Do not make RANDOM guesses, but narrow down for the correct response.** Try to eliminate at least one wrong answer before guessing. If you are given four choices and randomly guess, you only have a 25% chance of guessing the right answer—or a 75% chance of guessing the WRONG answer. Further, if you can eliminate just one wrong answer you have boosted your chances to 33%. Obviously, if you can eliminate two wrong answers your chances have gone up to 50%. When all else fails, and you must make guesses:
 - **Be aware of key words:** “always,” “never,” “all,” or “none.” Consider these options carefully.
 - **Trust your “gut”:** Usually your first reaction is right.

- **Be aware of being tempted to pick wrong answers.** There are answers that test developers have created based upon simple common errors such as replacing the word “their” with “there.” Take your time to work through the problem if it involves numbers and to read actively if the question involves grammar and spelling situations.

- **Leave time for review.** If the test allows for it, and you complete the test before the time is up, don’t stop working - review your answers! Don’t look for patterns in the responses - the tests have been professionally developed and don’t necessarily have the same number of “A,” “B,” or “C” answers. If you find that you have answered mostly “A,” for example, trust your instincts and don’t assume that it must be wrong. Research has shown that many people who change answers during the review change right answers to wrong ones. Changes should be made only when you are certain the original answer is wrong. You can also use any extra time to make certain your answers are entered darkly and clearly. Be sure all your answer changes are erased completely and there are no stray marks on the answer sheet.

Strategies for Various Question Types

True - False

- If any part of the statement is false, the entire statement is false.
- Words such as “always,” “never,” “all,” and “none” are often, but not always, signals that a statement is false.

Multiple Choice

- Read the entire question and try to answer it *before* looking at your options.
- Even if you think you know the answer be sure to read through all of your options.
- If you are uncertain, begin by eliminating answers that are wrong, increasing your chances of being right.

Test Preparation Guide

The Working Foreman Street Repair Technical Knowledge Test contains 60 multiple-choice items. The time limit for this test is 120 minutes. This is a closed book test, and calculators are not permitted.

Information about test content

The following job knowledge and skill areas listed below are sampled by the test. The test does NOT necessarily include questions from ALL areas, but this list represents the possible areas that will be tested for on the test.

A. Asphalt Jobs

1. PPE
2. Material knowledge
3. Measuring
4. Job type knowledge (grading, base, top, grinding)
5. Class A/DVIRs (hauling trailer, material pick up sites)
6. Compaction skills (meeting test requirements)
7. Roller qualified
8. Emulsion spraying/maint.
9. Saw cutting
10. City standards familiarization
11. Standard tool knowledge
12. Equip./Services knowledge
13. Seal coat

B. Concrete Jobs

1. PPE
2. Standard tool knowledge
3. Demo
4. Saw cutting
5. Forming
6. Drilling dowels/re-bar/mesh; Core bore
7. Concrete types/concentrations/measuring
8. Grading
9. Compaction
10. City standards familiarization
11. Finishing/variations (salt, broom, stamped, colored)
12. Leveling/screeding
13. Job types (cross gutter, curb and gutter, driveways, slopes)
14. Pavers/brick work/flagstone
15. Equip./Services knowledge

C. Electric Jobs

1. PPE
2. Electric handhole / pads / vaults / manholes knowledge / standards
3. Leveling (percentage drops/grade)
4. Job familiarization (requirements and safety)
5. Basic electrical knowledge
6. Grout forming
7. Retaining/keystone walls
8. Equip./Services knowledge
9. Tool knowledge
10. Rigging
11. Mark out removal

D. Landscaping

1. Slope / hill grading
2. Sod work
3. Basic irrigation

E. Safety and Procedures

1. Employee Safety Handbook
2. BBS process
3. Proper tailgate
4. Safety website
5. Close call / near miss report
6. Work order & time keeping
7. Load securement / Vehicle capabilities
8. Basic traffic control
9. Mark out reading & removal
10. Best management practice

Sample Test Items

The following sample items below are intended to give the test taker an idea of what to expect on the test. They serve as a tool for the test taker to determine the types and format of the questions that will be asked of them on the examination. This is only a sample of the content and does not include every content domain that will be covered on the test, nor does it necessarily represent the difficulty level of the items on the test.

Section A (Asphalt Jobs)

1. A layer of emulsion (tack) is applied to the existing asphalt to act as an adhesive to the new asphalt. What else does applying tack do?
 - A. Prevents the lateral movement of the asphalt during compaction
 - B. Emulsion adds another layer of protection for the final pave
 - C. Removes moisture to ensure no water will hinder the process
 - D. Acts as a drying agent between the new and old material

2. Every city has their own construction requirements, if a crew is working in the city of San Diego where could the foreman find this information?
 - A. SDG&E gas standards library
 - B. County of San Diego website
 - C. City of San Diego governing literature including, but not limited to: Greenbook, Whitebook, Standard Drawings, and San Diego Regional Standard Drawings
 - D. Power up website

Section B (Concrete Jobs)

3. What are the three basic components of concrete?
 - A. Water, Portland (Cement), and Salt
 - B. Water, Aggregate, and Portland (Cement)
 - C. Aggregate, Asphalt, and Portland (Cement)
 - D. Portland (Cement), Clear Glue, and Water

4. The following tools are used during sidewalk demolition, except for which tool?
- A. Jackhammers
 - B. Shovels
 - C. Concrete Saws
 - D. Concrete forms

Section C (Electric Jobs)

5. What is the approved method for removing Locator marks from concrete?
- A. Install BMP's and use a hot pressure washer with a recovery system
 - B. Use three coats of emulsion to cover up marks in asphalt areas
 - C. Soap and scrub with push broom brush until the marks fade to at least 50%
 - D. Remove all concrete panels with marks on them, then replace with new concrete

Section D (Safety and Procedures)

6. Employees report all work-related incidents promptly to _____?
- A. Nearest district
 - B. Their doctor
 - C. Their supervisors
 - D. The nurse
7. Where can employees find safety related documents or services such as the employee safety handbook?
- A. Safety services in the SharePoint site
 - B. Document Management System
 - C. Gas Operations Training Student Site
 - D. SDG&E Self Service Web Portal

Answers to Sample Items

1. A Prevents the lateral move of asphalt during compaction.
2. C City of San Diego governing literature including, but not limited to:
Greenbook, Whitebook, Standard Drawings, and San Diego Regional
Standard Drawings
3. B Water, Aggregate and Portland
4. D Concrete Forms
5. A Install BMP's and use a hot pressure washer with a recovery system
6. C Their Supervisors
7. A Safety Services in the SharePoint site

Further Resources

General Test Taking Strategies

Arthur, A. M. (2018). *Enhancing Ability Estimation with Test-taking Strategies*.

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Flippo, R. F. (2000). *Testwise (2nd Edition)*. Torrance, CA: Good Apple/Frank Schaffer Publications.

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Meyers, J. N. (2000). *The Secrets of Taking Any Test: Learn the Techniques Successful Test-Takers Know*. Garden Grove, CA: LearningExpress, LLC.

Na, G. F. (1999). *Guide to Standardized Test Preparation*. Globe Fearon.

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Research and Education Association Staff (1992). *REA's Math Builder for Admission and Standardized Tests*. Piscataway, NJ: Research and Educational Association.

Rozakis, L. (2018). *Test Taking Strategies & Study Skills for the Utterly Confused*. McGraw-Hill.

TRAINING PROGRAM

- Working Foreman Development
- Street Repair Training

ONLINE RESOURCES

- Gas Operation Training Website:
<http://gasoperationstraining.cloudweb.sempra.com/OperatorQualifications/>

COMPANY STANDARDS

C2230	D7253	D9102	G7505	G7541	G8123	G8302	ESHSD-1200
C5510	D7265	D9103	G7513	G7545	G8134	G8310	ESHSD-2100
D7109	D7403	D9109	G7517	G7553	G8137	G8343	ESHSD-4100
D7209	D9101	G7453	G7533	G8117	G8172	G8705	ESHSD-1100

SAFETY

- Website: <http://safety.sempra.com>
- Employee Safety Handbook:
<http://doclib.sempra.com/sdge/Default.aspx?Company=SDG%26E&BinderID=1318&DocStatus=Active>
- Safety & Emergency Standards:
<http://doclib.sempra.com/sdge/Default.aspx?Company=SDG%26E&BinderID=1043,1053,1114,1129,1145,1171,1212,1308,1318,1322,1325,1326,1464&DocStatus=Active>

MDT WEB PORTAL

- <http://utilinet.sempra.com/mdt/>
Standards and Manuals
Forms
Authorized Internet Sites Support